

Student(s):		
Teacher:	Grade:	

Instructions to Judge: For each item, circle 0, 1, or 2. Do not leave any items unanswered.

0 = No 1 = Some Evidence 2 = Yes

1.	Is the invention based on a real life problem?	0	1	2
2.	Are the steps taken described in text (working journal), drawings or photographs?		1	2
3.	Is there evidence that tests on the invention were conducted?		1	2
4.	Was appropriate equipment, such as rulers, scales, stopwatches, or magnifying glasses, used to help collect data?		1	2
5.	Are data presented for each of the tests conducted?		1	2
6.	. Are the data described and/or summarized?		1	2
7.	Is the invented product name unique and eye-catching?		1	2
8.	Is the invention presented in a manner that makes the problem, procedure, and results clear?		1	2
9.	Is the presenter knowledgeable about their project, clearly understood and enthusiastic about their topic?		1	2
	Total Points			
	Final Score			18

Comments provided on reverse side.

One positive comment:

One positive suggestion:

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